Communication Studies 315M / Interpersonal Communication

Instructor: John Daly Spring 2018, Unique # 06910
Email: daly@austin.utexas.edu
UTC 2.112a, Tuesday/Thursday, 2:00pm-3:30pm
Office: CMA 7.114a; Phone: 512.471.1948
Homepage: courses.utexas.edu (Canvas)

Teaching Assistants Office Location: CMA 5.156

Lead TA: Kyle Kearns kyle_kearns@utexas.edu	Office Hours:	Thursday, 10 AM - 1 PM
Carolyn Montagnolo cmontagnolo@utexas.edu	Office Hours:	Monday, 10 AM – 1 PM
Shelbey Rolison srolison@utexas.edu	Office Hours:	Wednesday, 12 PM - 3 PM

Questions about Supplementary Instruction Sessions? Contact Kyle.
Questions about iClicker or Canvas? Contact Carolyn.
Questions about SSD or other accommodations? Contact Shelbey

Learning objectives: We will focus on the role of communication in relationships. Students will be able to demonstrate techniques of effective communication which include, but are not limited to: how to cope and deal with rumors and gossip, how to increase charisma and liking, how to manage long distance relationships, how to effectively self disclose to others, and so forth.

Course Requirements:

- There are two major exams: a midterm and a final. Each exam has 60 questions, and each question counts for 1 point (for a total of 60 points per exam). About forty questions for each exam will come from lecture material, and about 20 will come from the text. For both exams, you will have the option of taking a "retest"—a second exam over the same material. If you take the retest, you will automatically receive the higher of the 2 grades.

- There is one short paper worth 20 points. Paper assignments will be distributed in class about three weeks before the paper is due. The TAs are happy to assist you with your paper during office hours, but there will be no "pre-reads" available. Papers must be turned in as a hard copy, stapled, at the beginning of class on the day assigned AND submitted to Canvas as an assignment; any papers turned in after the collection time at the beginning of class are considered LATE. **NO LATE OR EMAILED PAPERS WILL BE ACCEPTED.**

- **EXTRA CREDIT.** Extra-credit points may be available through opportunities announced in class. We do NOT offer studies via the CMS Participant Pool, and only studies announced directly in class and on our Canvas page will be counted for

credit. For *each* extra-credit activity you will receive 1 point added to your final grade. **You may not receive more than 2 extra credit points in total.**

- You have a maximum of 140 points available for the whole semester. This course is not a "plus/minus" course.

A grade of A requires you to achieve 126 points;
A grade of B requires 112 points;
A grade of C requires 98 points; and
A grade of D requires 84 points.
(Taking the class P/F? You need **84 points to Pass**)

In addition to information from the regular lectures, the exams will include material from:

- **GUEST SPEAKERS.** There will be a number of guest lecturers scheduled throughout the semester. You will be responsible for knowing the material they lecture on for all tests.

- **THE TEXTBOOK.** The text for the class is Interpersonal Communication and Human Relationships (7th Edition) by Mark Knapp, Anita Vangelisti, and John Caughlin. You should read the first half of the book (chapters 1-6) for the midterm, and the rest of the book (chapters 7-12) for the final. About one third of each exam will come from the book material. You must use the 7th edition. The 6th edition is not a substitute. There are copies of the textbook on reserve at the PCL.

- **THE WEBSITE.** We use Canvas to communicate important announcements in advance of the exams and paper, for access to class materials, electronic copies of lecture material, and grades. It is important that you check Canvas regularly to receive information to help you successfully complete tests and papers. You can access Canvas directly through courses.utexas.edu.

- Some lectures in this course are available on our Canvas site as a Webcast (an audio file with PowerPoint slides). You are responsible for the material covered in the Webcasts, and we will announce their availability during class in advance.

SCHEDULE FOR EXAMS

Midterm (during class):	Thursday, March 1st, 2-3:15 PM, UTC 2.112a
Midterm Retest (during class):	Tuesday, March 6th , 2-3:15 PM, UTC, 2.112a
Final (during class):	Thursday, May 3rd, 2-3:15 PM, UTC 2.112a
Final Retest:	Monday, May 14, 2-4 PM, UTC 2.112a

Students will have the opportunity to review their exams at a review session following the midterm, midterm retest, and final. On argument sheets, students can make a case

for alternate answers to exam questions to demonstrate their knowledge for additional points during the review session.

<u>Please Note:</u> THERE IS NO REVIEW SESSION AFTER THE FINAL RETEST. Review session dates and locations will be posted prior to the first midterm.

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In order to get any additional points from a review session, you must attend the review session or see a TA during office hours <u>within one week of the scheduled review session</u>. In addition, arguments for paper grades must be brought to the TA who graded the paper <u>within one week of papers being handed back</u> to the class. Arguments for exams or your paper will not be accepted by email, by phone, or after one school week has passed from the date of the review session or the day papers are handed back—NO EXCEPTIONS.

- **Supplementary Instruction Sessions:** Not mandatory**,** offered twice a week; material covered Tuesday is also covered Thursday. S.I. handouts are posted to Canvas following the Tuesday session each week.

Tuesday 11 AM - 12 PM in RLM 7.114
-OR-
Thursday 3:30 - 4:30 PM in PAR 201

Policy on scholastic dishonesty: *Scholastic dishonesty is defined by the University as cheating, plagiarism, unauthorized collaboration, falsifying academic records, and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. This includes submission of essentially the same written assignment for two courses without the prior permission of the instructor and providing false or misleading information to receive a postponement or an extension on a test, quiz, or other assignment. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. For more information, visit http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html.*

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Currently, web-based, password-protected class sites are available for all accredited courses taught at The University. Syllabi, handouts, assignments, and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, class e-mail rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room I. For

information on restricting directory information see:
http://registrar.utexas.edu/students/records/ferpa/.

UT Religious Holiday Policy Statement: *Per UT Austin policy, you must notify us of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.*

INFORMATION ABOUT I-CLICKERS

- Please purchase an i-clicker or i-Clicker2 for use in CMS 315M. You can also use the i-clicker+ remote for this course.
- If you are buying a clicker for the first time, be sure to tell the bookstore you are in CMS 315M and you are using i-clicker2.
- You can also use i-clicker2 in your classes that require the original i-clicker or i-clicker+ (these allow for multiple choice entry only).

<u>GUIDELINES FOR USING I-CLICKERS:</u>

- We will be using i-clicker in many classes. Please remember that it is your responsibility to come prepared to participate with a functioning remote every day.
- If you have lost or broken your i-clicker remote, you will have to purchase another one or borrow one from a student outside of this class.
- If you have trouble using your iClicker, contact Carolyn at the email above.

Tentative lecture topics

Date	Topic
Thursday, January 18th	Syllabus; Centrality of Communication
Tuesday, January 23rd	Communication Propositions
Thursday, January 25th	Communication Model
Tuesday, January 30th	Selectivity
Thursday, February 1st	Rumors and Gossip
Tuesday, February 6th	Stereotypes
Thursday, February 8th	Change
Tuesday, February 13th	Charisma 1 Credibility
Thursday, February 15th	Charisma 2 Attraction
Tuesday, February 20th	Charisma 3 Sensitivity & Power
Thursday, February 22nd	Enduring Relationships
Tuesday, February 27th	Test Review
Thursday, March 1st	MIDTERM
Tuesday, March 6th	MIDTERM RETEST
Thursday, March 8th	Happiness
Tuesday, March 20th	Guest Lecture-TBD
Thursday, March 22nd	Friendships
Tuesday, March 27th	Shyness
Thursday, March 29th	Self-Disclosure
Tuesday, April 3rd	Pick Ups and Love
Thursday, April 5th	Long Distance Relationships
Tuesday, April 10th	Relational Control
Thursday, April 12th	Jealousy
Tuesday, April 17th	Unfair Fighting
Thursday, April 19th	Fair Fighting
Tuesday, April 24th	Break ups
Thursday, April 26th	Death and Dying
Tuesday, May 1st	Final Review (or flex day)
Thursday, May 3rd	FINAL EXAM
Friday, May 12th	FINAL RETEST